## Success in IELTS:

1. Expressing opinions

| English | Simple English | Russian |
| :---: | :---: | :---: |
| There is a widespread belief | Many people believe | Существует <br> распространенное <br> убеждение,... |
| Some consider that. $\qquad$ while others seem to disagree | Some think X...., others think Y... | Некоторые считают, что ......, в то время как другие, кажется, не согласны.... |
| While some may lament that $\qquad$ others take a more laid-back approach. | While some are desperate, others are less stressed | В то время как некоторые причитают, что..........другие придерживаются более спокойного подхода |
| As much as I feel opposed to overdramatizing the existing situation, | I am against creating too much drama over this situation | Как бы я ни возражала против чрезмерной драматизации существующей ситуации... |
| Some believe that X.is far more crucial than $Y$ while others take a different view | Some people think that X is more important than Y, while others disagree | Одни считают, что X намного важнее, чем Y, в то время как другие придерживаются иной точки зрения |

## 2. Outlining the structure of your essay:

| English | Simple English | Russian |
| :---: | :---: | :---: |
| The following essay presents a case against this statement | This essay disagrees with the statement | Следующие сочинение продемонстрирует <br> аргументы против данного утверждения |
| In the following essay, the author absolutely agrees with the presumption that... | In this essay, I agree with the opinion that... | В следующем сочинении автор абсолютно согласен с допущением, что... |
| The following essay will analyze the issue of X and present possible solutions | This essay will analyze X and present solutions | В следующем сочинении будет проанализирована проблема X и будут представлены возможные решения |
| The following essay will elaborate on this topic in more detail. | This essay will discuss this topic in detail | В данном сочинении эта тема будет рассмотрена более детально. |
| The following essay outlines the reasons behind these developments, and offers some solutions aimed at creating ...... | This essay explains the reasons and offers some solutions for... | В следующем сочинении рассматриваются причины развития данных событий, и предлагаются решения, направленные на... |

## 3. Analyzing the issue:

| English | Simple English | Russian |
| :--- | :--- | :--- |
|  |  |  |


| Upon closer <br> examination it appears <br> that | If we examine the issue <br> more closely, it appears <br> that | При более тщательном <br> рассмотрении <br> оказывается, что |
| :--- | :--- | :--- |
| On the surface, | At first glance, | На поверхностном <br> уровне |
| Viewed from that <br> perspective, | If we look at the <br> situation from that <br> perspective, | Рассматривая с этой <br> точки зрения, |
| With this in view, | In this regard, | Принимая это во <br> внимание, |
| Through that lens, | If we view the issue in <br> this context, | Сквозь призму... |

## 4. Supporting the argument:

| English | Simple English | Russian |
| :--- | :--- | :--- |
| True, | This is true | Действительно, |
| On the surface, it seems <br> reasonable that... | It looks right at first <br> glance... | На поверхностном <br> уровне это кажется <br> обоснованным, |
| There are definitely fears <br> linked to X... | Some people are afraid <br> of... | Определенно, есть <br> страхи, связанные с... |
| Viewed from that <br> perspective, it is natural <br> to believe that .... | If we look at the <br> situation from this <br> point, we can believe... | Рассматривая с данной <br> перспективы, вполне <br> естественно полагать, <br> что... |
| Most would agree that... | Many people agree... | Большинство <br> согласилось бы... |

5. Disagreeing with the argument:

| English | Simple English | Russian |
| :---: | :---: | :---: |
| Nevertheless, it seems unclear whether X should imply Y | But it is not clear whether X means Y | Тем не менее, кажется неясным, подразумевает ли X Y. |
| Quite the reverse is fair: | It is just the other way around | Справедливо обратное. |
| However, the lines between situations that justify X remain blurred, | But it is hard to tell which situations justify X | Однако, линии между ситуациями, которые оправдывают X, остаются размытыми |
| However, if we think outside the box, it becomes more evident that | If we think differently, it becomes clear that | Если мы будем думать нестандартно, становится очевидным, что... |
| Although X is Y for most people, this does not necessarily diminish the value of $Z$ | Though many people think that X is Y , it does not mean that Z is not important | Хотя X означает Y для большинства, это не обязательно уменьшает ценность Z . |

## 6. Giving examples:

| English | Simple English | Russian |
| :--- | :--- | :--- |
| To illustrate the point, | To make the point more <br> clear, | Для того чтобы <br> продемонстрировать <br> аргумент более <br> наглядно, |
| X is a case in point | X is a good example | X - хороший пример, <br> подтверждающий... |
| X makes a compelling |  |  |
| case for.../against | X is a good argument in <br> favor of / against | X - хороший аргумент <br> в пользу / против |

## 7. Providing additional information:

| English | Simple English | Russian |
| :---: | :---: | :---: |
| Furthermore, | Plus, | Более того, |
| Another point to consider is that... | And... | Другой вопрос, который следует рассмотреть, |
| In other words, | If we say it differently, | Другими словами, |
| Aside from ....reasons | If we exclude .....reasons | Помимо..... причин, |
| Interestingly, | This is interesting that... | Интересно то, что.../ Что интересно, |
|  |  |  |


| In addition | If we mention additional <br> information... | В дополнение, |
| :--- | :--- | :--- |
| It is worthwhile <br> mentioning that... | It is important to <br> mention that... | Следует упомянуть о <br> том, что... |

8. Concluding the essay:

| English | Simple English | Russian |
| :--- | :--- | :--- |
| To conclude, | In conclusion | В заключение, | To summarize, | To sum up, | Подводя итоги, |  |
| :--- | :--- | :--- |
| Finally, it may be <br> concluded that... | Finally, we can conclude <br> that... | Наконец, можно <br> сделать вывод о том, <br> что... |

## Advanced Vocabulary vs. Simple Vocabulary.

$\left.\begin{array}{|l|l|l|}\hline \text { Simple English } & \text { Advanced English } & \text { Examples: } \\ \hline \text { Many people } & \begin{array}{l}\text { Most people } \\ \text { Many } \\ \text { Most }\end{array} & \begin{array}{l}\text { Many people think } \\ \text { that... }\end{array} \\ \text { vs. } \\ \text { Most people agree that... } \\ \text { Many believe that... } \\ \text { Most consider that... }\end{array}\right\}$
\(\left.$$
\begin{array}{|l|l|l|}\hline \begin{array}{l}\text { A lot of things } \\
\text { Lots of things }\end{array} & \begin{array}{l}\text { Many issues } \\
\text { Multiple aspects } \\
\text { A multitude of } \\
\text { phenomena } \\
\text { A vast number of factors }\end{array} & \begin{array}{l}\text { A lot of things influence } \\
\text { decisions }\end{array}
$$ <br>
vs. <br>
A vast number of factors <br>
make an impact on the <br>
decision-making <br>

process.\end{array}\right\}\)| Probably |
| :--- |
| Perhaps |
| Apparently |
| Supposedly |
| Assumingly |$\quad$| Maybe it is not a good |
| :--- |
| idea. |
| vs. |
| Important |


|  | Slow on the uptake <br> Things: <br> Thoughtless <br> Short-sighted <br> Careless <br> Mindless | The decision was thoughtless to say the least |
| :---: | :---: | :---: |
| Good | People: <br> good-natured <br> kind-hearted <br> friendly <br> open-hearted <br> Things: <br> of high quality favorable impressive | They offered good conditions vs. <br> They offered favorable conditions |
| Bad | People: <br> malevolent <br> ill-natured <br> disagreeable <br> Things: <br> of inferior quality poor | Plus, the clothes were of bad quality <br> vs. <br> In addition, clothing was of inferior quality |


|  | second-rate <br> inadequate | receive knowledge <br> Gecome knowledgeable |
| :--- | :--- | :--- |
| become an expert in | While I was studying, I <br> got some knowledge <br> about economics |  |
|  | improve one's expertise | During my studying, I <br> improved my expertise <br> in economics. |
|  | gain knowledge | acquire knowledge |

